

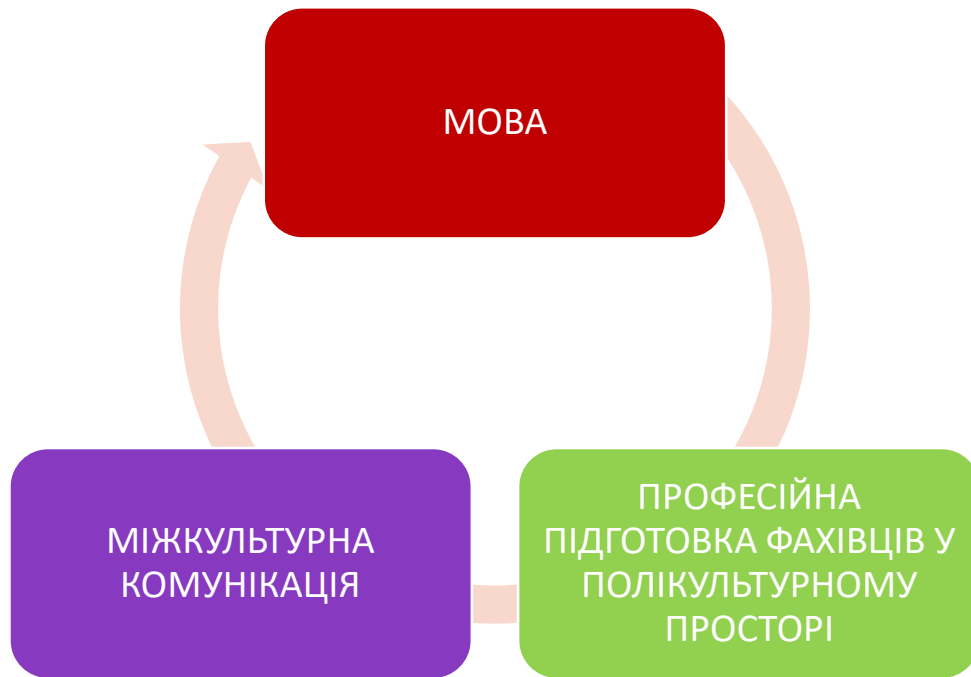


**АКТУАЛЬНІ ПРОБЛЕМИ ФІЛОЛОГІЇ
І ПРОФЕСІЙНОЇ ПІДГОТОВКИ ФАХІВЦІВ
У ПОЛІКУЛЬТУРНОМУ ПРОСТОРИ**



Одеса
2024

**АКТУАЛЬНІ ПРОБЛЕМИ ФІЛОЛОГІЇ І ПРОФЕСІЙНОЇ
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杨静. 汉字教学与专门汉字教材的研究	64
СЕКЦІЯ IV. ЛІНГВОДИДАКТИЧНІ ПРОБЛЕМИ ВИКЛАДАННЯ ІНОЗЕМНИХ МОВ І ПЕРЕКЛАДУ У ВИЩІЙ ШКОЛІ	67
Bao Liying. Effects of Modern Technology Assisted Foreign Language Learning and Classroom Teaching on Defossilization	67
Chen Huanhuan, Palshkova Iryna Oleksandrivna. The Potential of Nature Observation in Primary School	68
Dong Jingwen. A Correlation Analysis Between Chinese College Students' Rhythm of English Reading Aloud and Their Virtual Language Environment	71
Gao Bei, Zhou Wei. The Construction of the Technical Competence of Translators in the Era Of Artificial Intelligence	72
Ji Yumeng, Balakireva Viktoriya Anatoliivna. Pedagogical Conditions for the Formation of a Culture of Communication of Younger School Students with their Peers	73
Huan Gege. An Analysis on the Ways of ChatGPT to Improve the Academic Writing Ability of College English Teachers	75
Li Li, Zhu Dianyong, Wang Ning. Enhancing High-Quality Development of Foreign Language Discipline within the Framework of New Liberal Arts	77
Li Yufei, Shpalyarenko Yuliia Anatoliivna. Ecological Approach in Education of Natural Science to Junior School Students	80
Liu Xiaolin, Sun Weiwei. Research on the Cultivation Models of Foreign Language Talents of International and Regional Studies in Chinese Higher Institutions	83
Liu Yumei. The Comparison and Practice of Two Foreign English Teachers' Teaching Beliefs in Teaching Spoken English in China – the Stories of “Gardener and Tiger”	85
Pak Antonina. 우크라이나 대학생의 전쟁 트라우마 치유를 위한 한국 문학 활용의 가능성	86
Трубіцина Ольга. Сучасні методи підвищення рівня комунікативної компетентності здобувачів вищої освіти на заняттях з іноземної мови	89
单威, 李琳. 赴乌克兰国际中文教育志愿者教学效能感 影响因素及提升策略研究	92
Wan Qiubin. The Study on the Strategy of Promoting Traditional Chinese Culture to go Global through the Translation of Film and Television Works	93
王波. 以课堂活动改善课堂心理环境提升大学英语口语教学	96
王盈. 微叙事赋能中国高校外语课程思政教学的机理与路径研究	98
张屏. 大学英语口语教学中学生语言焦虑研究–	100
Zhang Zehua, Balakireva Viktoriya Anatoliivna. Use of Interactive Technologies at “I Explore the World” Lessons	102
Zhao Tingjiao, Shpalyarenko Yulia Anatoliivna. Game Activity as a Condition for the Development of Creative Skills of Junior School Students	104
Zheng Chunfang. Reform on the Evaluation System of Interpreting Courses under the Self-regulated Learning Theory	106
СЕКЦІЯ V. ПРОБЛЕМИ ПРОФЕСІЙНОЇ ПІДГОТОВКИ МАЙБУТНІХ ФАХІВЦІВ В УМОВАХ СУЧАСНОГО ПОЛІКУЛЬТУРНОГО ПРОСТОРУ	108
Богущ Алла Михайлівна. Професійна підготовка майбутніх вихователів до спілкування з дітьми дошкільного віку в полікультурному середовищі	108
Васільєва Поліна Анатоліївна. <i>Результати перевірки сформованості іншомовної комунікативної компетентності майбутніх учителів початкової школи в коледжі</i>	109
Kichuk Nadiia, Romaniuk Diana. Multicultural Content Stimulation of Positive Motivation of Students' Educational and Professional Activities	113
Княжева Ірина. <i>Результати діагностики когнітивного компонента методичної компетентності майбутніх учителів гуманітарних спеціальностей</i>	116
Li Mengya, Kolbina Lyudmila Anatoliivna. Formation of National Values in Young School Students Under Conditions of a Polycultural Educational Environment	119

The Cultivation Models of Foreign Language Talents of International and Regional Studies is a service imperative to meet the strategic diplomatic needs of a state engaged in international relations. In this new era, China is set to promote a more expansive, comprehensive, and profound level of global engagement, fostering a new pattern of high-quality development propelled by both domestic and international circulations. The initiative requires higher education institutions to cultivate distinguished scholars in International and Regional studies so as to provide a workforce and intellectual support for international affairs. The cultivation of expertise in International and Regional studies is not only a matter of pressing urgency but also a long-term commitment of considerable magnitude. Institutions of higher institutions must take a talent-centric, problem-driven approach to explore and establish an internationalized, interdisciplinary talent development system based on linguistic competence.

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THE COMPARISON AND PRACTICE OF TWO FOREIGN ENGLISH TEACHERS' TEACHING BELIEFS IN TEACHING SPOKEN ENGLISH IN CHINA—THE STORIES OF “GARDENER AND TIGER”

Keywords: *spoken English, foreign teacher, belief.*

Since the demand of students, native English-speaking teachers play an indispensable role in teaching spoken English. The teaching beliefs of two specific foreign teachers are the key points in this research. The method of ethnography is applied. By comparison, observation and interviews, their characteristics and constraints in teaching spoken English are revealed. The innovation of the research is that the objects of the research. The writer picked two distinctive and popular teachers after sitting in several foreign teachers' classes. The feasibility is that Chinese teachers can benefit a lot from foreign teachers' teaching belief, and apply their bilingual

advantage to make their classroom authentic and productive. The major achievement of this paper is to make foreign teachers' class understandable, enlighten Chinese teachers and make the foreign teachers' beliefs as a reference despite its limitation.

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우크라이나 대학생의 전쟁 트라우마 치유를 위한 한국 문학 활용의 가능성

Keywords: 문학 교육, 한국어 교육, 우크라이나 한국어 학습자, 트라우마 치유

세계적으로 큰 관심을 끄는 우크라이나는 2022년 2월 24일 러시아의 전면 침공으로 인해 오늘날까지도 세계적인 관심과 지원을 받는 상황에 처해 있다. 러시아의 전면 침공이 시작된 순간부터 모든 우크라이나 국민은 두려움을 느끼고 스트레스를 겪고 있다. 우크라이나 니스 연구소(The National Institute for Strategic Studies: NISS)의 연구 결과에 따르면 우크라이나 국민의 40-50%가 심리 상담이 필요하다. 전시 상황에 부딪친 우크라이나 국민들은 집단적 트라우마(collective trauma)는 물론 국민의 40-50%는 외상 후 스트레스 장애(post-traumatic stress disorder(PTSD)[1])를 겪고 있다.

집단적 트라우마와 외상 후 스트레스 장애를 겪고 있는 전쟁 불안의 모호한 사회적 상황에서 학업을 이어가는 우크라이나 대학생들은 자신의 정체성을 확인하고 진로를 모색하는 등 다양한 활동을 적극적으로 해야 한다. 따라서 학업 수행과 진로 준비에 시간과 에너지를 쏟는 것 외에