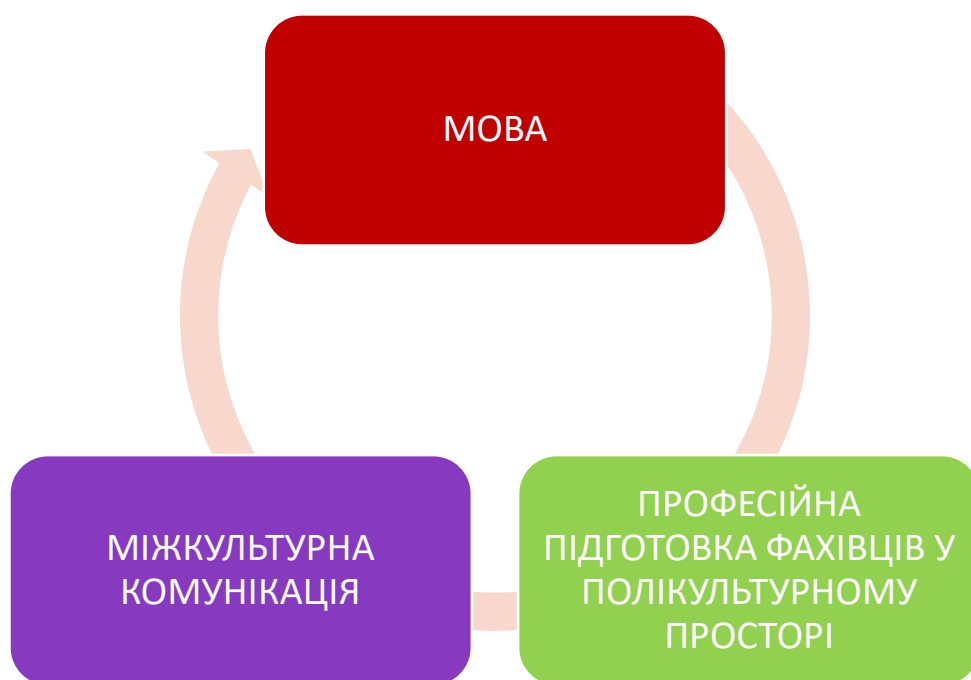


**АКТУАЛЬНІ ПРОБЛЕМИ ФІЛОЛОГІЇ І ПРОФЕСІЙНОЇ
ПІДГОТОВКИ ФАХІВЦІВ
У ПОЛІКУЛЬТУРНОМУ ПРОСТОРІ**



ХАРБІН – 2022

ОДЕСА – 2022

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

Державний заклад

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Харбінський інженерний університет

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І ПРОФЕСІЙНОЇ ПІДГОТОВКИ ФАХІВЦІВ
У ПОЛІКУЛЬТУРНОМУ ПРОСТОРІ**

Харбін – 2022

Одеса – 2022

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CONFUCIUS INSTITUTE AS A PLATFORM FOR LAUNCHING ORIENTAL LANGUAGES SPECIALTIES

Keywords: *Oriental languages, Confucius Institute, Korean, Chinese.*

New collaboration frames with European and Oriental countries require flexible conditions of academic cooperation. Special attention should be paid to the skills and abilities of correct communicative behaviour during cross-cultural communication and academic cooperation with research and teaching staff from partner-universities located in the P.R.C., the Republic of Korea, Japan, etc.

Long practical experience and analysis of regulatory education-related documents allow us to assume that to achieve academic success, it is expedient to get acquainted with the linguistic and regional aspects of the Oriental countries the language of which is studied (linguistic and cultural norms of communication); with the normative education standards, education systems of the Oriental countries; to regularly exchange experience with foreign colleagues in the field of innovative methods and technologies of teaching foreign languages.

Nowadays, linguistic and cultural issues are becoming essential in teaching / learning foreign languages. In this respect, we can highlight these keynote approaches to curricular and extracurricular academic activities:

- linguistic and culture-centred approach (in order to take into account cultural norms when teaching Oriental foreign languages, in particular Chinese, Korean, Japanese);
- context-based approach (in order to provide profession-oriented interactive tasks in foreign language classes).

We can assume that the success of mastering educational material in foreign languages is ensured by the participation of university students in culture-related activities (online, offline and mixed).

On the other hand, the contents of educational programmes and curricula in Foreign Languages as major and minor specifying the learning material are to take into account linguistic and culture-centred issues regarding the Oriental countries.

We have also found out some particularities of the teaching methods and technologies within the pandemic of COVID-19 as follows:

- involvement of students and teachers in academic mobility programs (online offline and in a mixed form);
- joint presentations of the mastered material;
- organization of round-table discussions with students and university teachers regarding their research results obtained at the platform of Ushynsky University.
- provision of online and offline conditions for education- and culture-related events which will promote patriotism, motivation to intercultural communication,

tolerance for other cultures of the world (education- and culture-related events; forums, exhibitions, concerts, days of culture of China, USA, Great Britain, as well as international youth language camps, calligraphy, historical and culinary workshops and presentations, etc.).

Thus, for sustainable expansion of international cooperation, improvement of the educational process according to the world and domestic standards, we consider it essential to keep to these rules:

- involvement of scientific and pedagogical workers of the University Faculties in participation in internship programs both in China and in other Western and Oriental countries under the relevant programs;
- institutional partnership with foreign institutions and centres of education, etc.

In our opinion, through international activities, a strong platform is being formed for the exchange of experience and expansion of cooperation vectors facilitating the implementation of education- and culture-based programmes.

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孔子教育智慧的根基

关键词: 教学策略,《论语》,孔夫子

孔子的教育思想和智慧主要蕴含在《论语》之中。孔子的教育思想,确实值得我们深深体悟孔门弟子三千、贤人七十二,这是“中华第一教师”的标志。

孔子能培养出众多贤能弟子是因为自身的好学、善学、博学 and 身正为范的人格魅力。孔子教育智慧的根基是“善学乐教策略是“因材施教”,方式是“寓教于评”,要领是“躬行而教”,价值是“教学相长”,美德是“师生情浓”,宗旨是“立德树人”。