

**TRAINING OF FUTURE SOCIAL WORKERS TO THE  
PROFESSIONAL ACTIVITY IN THE CONDITIONS OF  
MULTINATIONAL SOCIETY**

*Petro Mohyla Black Sea National University  
Mykolaiv, Ukraine*

**Abstract.** *In the article the training of future social workers to the professional activity in terms of multinational society is considered. Social workers should be prepared to perform professional tasks in the multinational society. The level of professionalism directly depends on social mobility, so we have to prepare future social workers to participate effectively in terms of intercultural communication. The author notes that for successful training of social workers to the professional activity in the multinational society, we need to identify pedagogical conditions that contribute to this process, and ensure quality of training. The author identifies and describes the following pedagogical conditions: cultural approach to the professional training of future social workers; interdisciplinary coordination in the training of professional disciplines and disciplines of general humanities; formation of valuable attitude to cross-cultural differences of different cultures in the multinational society; development of positive motivation to interact with representatives of national minorities in the multinational society.*

**Keywords:** *multinational society, professional activity, training, pedagogical conditions, cultural approach, intercultural competence, social workers.*

With the formation of world economy national sovereignty of states is destroyed and as a result emerge coexistence of people in the multinational society. According to this, question of future social workers' training in new conditions is very important. The result of social processes, orderliness of public relations, the power of social institutions, the implementation of international and state social programs and projects, the willingness of young people to exercise active citizenship depends on professional training of future specialists.

Social workers should be prepared to perform professional tasks in the multinational society. The level of professionalism directly depends on social mobility, so future specialists have to be prepared to participate effectively in intercultural communication. This approach focuses on results of the training, and as a result we do not see the amount of assimilated information, but the ability of future social workers operate in the multinational society. During the implementation of social workers' professional activity we have to find common ground in conflict situations, addressing to the culture of dialogue or understanding in the professional work in the multinational society.

Theoretical principles and training of social workers are highlighted in the works of such scientists as Kapska A., Karpenko O., Zvereva I., Mygovych I., Poltavec V. Principles of social work are discussed in the works of Russian scientists Galagusova U., Zimnyaia I., Gurova V. Some aspects of the formation of social worker as a professional disclosed in research of Bocharova V., Kozubovska I., Mishik L., Romanovska L., Polishuk V., Theoretical and methodological aspects of training of future social workers found their consideration in the works of Karpenko A., Shmelova N., Mudryk A., Popovych G. and others.

The purpose of the article is to determine pedagogical conditions of future social workers' training to professional activity in the multinational society.

For successful training of social workers to the professional activity in the multinational society is necessary to identify the pedagogical conditions that contribute to this process and ensure the quality of training.

We have to turn to the meaning of "conditions" and find out its basic characteristics. The explanatory dictionary of the Ukrainian language determines "condition" as a necessary circumstance that makes it possible to exercise and create the formation of something or promote something [1]. Conditions regarded as a category that expresses the ratio of the object to surrounding phenomena, without which this subject cannot exist and develop [4]. The concept of conditions considered as factors (cause, effect, result) through which there is a presence of objects, events, conditions, process [3].

Educational system cannot operate successfully and develop without a specific set of pedagogical conditions. To prepare specialists in the specialty "social work" for professional activity in the multinational society is necessary to determine the ones that contribute to the successful operation of each component of the process. The influence of the multinational society directs its demands to the assimilation of cultural values of other people on the basis of knowledge of their own culture. The elements of the society include: objects of reality; subjects perform various activities; specificity of formation and development of personality; means, methods and forms of organization and implementation of the educational process. Educators consider the condition as a collection of different natural, social, external and internal factors that affect the physical, moral, mental development of human personality formation, behavior, education and training [5]. According to the definitions in terms of professional training of social workers to the professional activity in the multinational society we mean pedagogical conditions as the organization of external and internal influences, including the selection, design and application of elements, methods and techniques, and organizational learning.

Based on the results of the experiment and based on professional requirements for future social workers and principles of professional training we determine pedagogical conditions which can provide effective training for

social workers to the professional activity in the multinational society: use cultural approach in the professional training of future social workers; coordination of interdisciplinary training in professional disciplines and disciplines of general humanities; formation of valuable attitude to cross-cultural differences of different cultures in the multinational society; development of positive motivation to interact with representatives of national minorities in the multinational society.

Culture is a necessary component and one of the characteristic features of the people. Cultural approach focuses on the study of culture, its material and spiritual values. The essence of this approach is due to the formation processes of humanization and lies in educating people, their culture and morality aimed at preservation and reproduction of world cultural values [2]. Meaningful usage of cultural approach in the study and the impact on the activities of the individual in contemporary society determined completeness relations and human relations with other cultures, as well as subsystems of their own culture, comparing it with other social phenomena. Referring to the professional ideology of social workers, remember that they have to perform three-pronged role of the teacher, assistant and counsel. Social worker aims to meet the client's interests and develops a culture of professional values, cares about social welfare, social care and social responsibility.

The system of knowledge that social workers apply has an impact on social change and social well-being as a society and individuals. Socio-cultural, moral and ethnic resources are important in the profession of social worker. Culture is a mean of accumulation, preservation and transfer of experience accumulated by mankind. Therefore, training of social workers is not possible without understanding the material and spiritual values of their national culture. However, the actual remaining issues related to the process of forming intercultural competence of the future specialists, which based on the cultural approach. Considering the training of social workers to the professional activity in the multinational society, we should be aware that work with people of different nationalities characterizes their responsibilities on the international level. Application of cultural approach aims to focus on the person who is the subject of culture. The social workers have to understand that, entering into different cultures, modern people increasingly learn to recognize the realities of the cultures of other people and build their relationship.

As a specialists, social workers have to make social protection, have the professional competence, defend their rights and own culture, be aware of people uniqueness and individuality and belonging to the culture of a particular country or nationality. Cultural approach researches problems of education includes a combination of theoretical and methodological provisions and organizational measures aimed at ensuring conditions for future social workers knowledge about the culture of other nationalities.

In the context of the cultural approach to training of future social workers, interdisciplinary coordination in the training of professional disciplines and disciplines of humanitarian cycle is considered. Because of the interaction of subjects based on interdisciplinary coordination have the possibility to prepare future social workers to the profession in the multinational society. Interdisciplinary coordination is actually a system of forming a holistic understanding of the culture of different people and aims to cover all aspects of the subject, it provides proper construction and helps to make high-quality professional training of social workers and forms intercultural competence through methodically reasoned integrated use of various disciplines, teaching methods and appropriate teaching materials. Therefore, interdisciplinary coordination is the real foundation for social workers to the professional activity in the multinational society. Everyone identifies its membership to a particular community. Ethnic identity is one of the basic identification of practices. We can conclude that interdisciplinary coordination – it is a means of strengthening effective relationships with teaching professional disciplines and disciplines of humanitarian cycle. It allows future social workers to understand the features of work in the multinational society. Interdisciplinary coordination creates conditions for updating knowledge and skills of students that need to solve various problems that may arise in the conditions of multinational society. Interdisciplinary coordination enables social workers to join the social realities of the professional activities of other different nationalities. Considering the interdisciplinary coordination in the context of our research, advanced pedagogical condition is to ensure the formation of value attitude to cross-cultural differences of different cultures in the multicultural society.

The contradictory nature of society leads to the fact that future experts of social work cannot find jobs and use their own gains. The big difference between a high level of education and culture and their low material supports and causes aggression, becomes the main factors in the manifestation of negative phenomena in the country and around the world. As a result, the main and only purpose of life for young people is to achieve high material prosperity.

Therefore, the formation of valuable attitude to cross-cultural characteristics of different cultures is a very important part of training of future social workers to the professional activity in the multinational society. Valuable attitude is intended to form a social workers in understanding the significance of their personal work and achieve positive results in solving professional problems. Formation of valuable attitude allows you to identify the social determinants of behavior, the origins of which can be found in public morality and everyday human life.

**Conclusions.** Thus, valuable attitude to people of different nationalities is manifested in moral activity of social workers in the manifestation of fairness and responsibility to the people of other nationalities, friendliness and

willingness to help. To keep the interest of sustainable future social workers to their chosen profession, the development of positive motivation to interact with people of different nationalities in the multinational society are considered. Launched pedagogical condition of positive motivation to interact with people of different nationalities in the multinational society includes motives, interests, needs and values that lead to action. According to the vast majority of scientists, motivation and internal stimuli are the basis of personal psychology, thus causing learning and practice activity. The components of positive motivation are: motivation to the intercultural communication, teaching and learning, professional motivation, motivation to achieve results.

Conditions aimed at building internal motives of the individual, understanding the purpose of learning, understanding prospects of future professional activity in the context of mastering social experience of mankind. Realization of this condition allows acquiring knowledge and skills in sufficient volume and develops the necessary incentives for successful professional adaptation to new conditions.

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