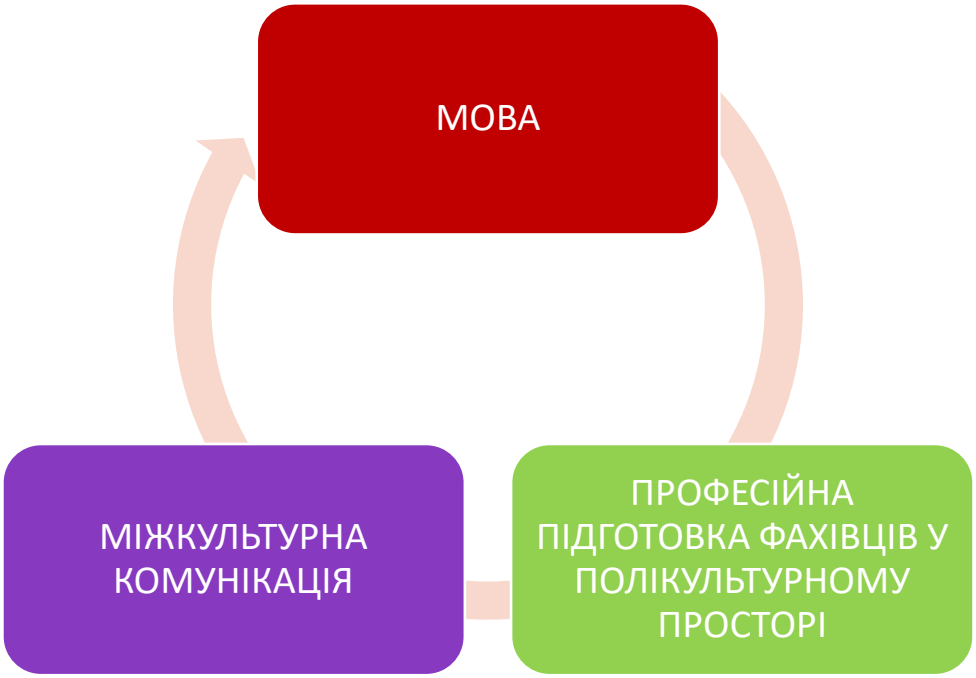
АКТУАЛЬНІ ПРОБЛЕМИ ФІЛОЛОГІЇ І ПРОФЕСІЙНОЇ ПІДГОТОВКИ ФАХІВЦІВ У ПОЛІКУЛЬТУРНОМУ ПРОСТОРІ

Одеса
2024

АКТУАЛЬНІ ПРОБЛЕМИ ФІЛОЛОГІЇ І ПРОФЕСІЙНОЇ ПІДГОТОВКИ ФАХІВЦІВ У ПОЛІКУЛЬТУРНОМУ ПРОСТОРІ



ХАРБІН – 2024

ОДЕСА – 2024

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

Державний заклад

«Південноукраїнський національний педагогічний

університет імені К.Д. Ушинського» (Україна)

Кафедра перекладу і теоретичної та прикладної лінгвістики

Освітньо-культурний центр «Інститут Конфуція»

Інститут педагогічної освіти і

освіти дорослих імені Івана Зязюна НАПН України (Україна)

Харбінський інженерний університет (КНР)

Університет Хосео (Республіка Корея)

АКТУАЛЬНІ ПРОБЛЕМИ ФІЛОЛОГІЇ І ПРОФЕСІЙНОЇ ПІДГОТОВКИ ФАХІВЦІВ У ПОЛІКУЛЬТУРНОМУ ПРОСТОРІ

Харбін – 2024

Одеса – 2024

УДК: 378:81'25-027.512(062.552)
Авторський знак: А43

Рекомендовано до друку рішенням вченої ради
Державного закладу «Південноукраїнський національний педагогічний університет імені К. Д. Ушинського»
(протокол № 15 від 25 квітня 2024 року)

Актуальні проблеми філології і професійної підготовки фахівців у полікультурному просторі: Міжнародний журнал. – Випуск 7. – Харбін : Харбінський інженерний університет, 2024 – 145 с.

© Харбінський інженерний університет (м. Харбін, КНР), 2024
© Державний заклад «Південноукраїнський національний педагогічний університет імені К. Д. Ушинського» (м. Одеса, Україна), 2024

杨静. 汉字教学与专门汉字教材的研究 64
СЕКЦІЯ IV. ЛІНГВОДИДАКТИЧНІ ПРОБЛЕМИ ВИКЛАДАННЯ ІНОЗЕМНИХ МОВ І ПЕРЕКЛАДУ У ВИЩІЙ ШКОЛІ 67
Bao Liying. Effects of Modern Technology Assisted Foreign Language Learning and Classroom Teaching on Defossilization 67
Chen Huanhuan, Palshkova Iryna Oleksandrivna. The Potential of Nature Observation in Primary School 68
***Dong Jingwen*.** A Correlation Analysis Between Chinese College Students' Rhythm of English Reading Aloud and Their Virtual Language Environment 71
Gao Bei, Zhou Wei. The Construction of the Technical Competence of Translators in the Era Of Artificial Intelligence 72
Ji Yumeng, Balakireva Viktoriya Anatoliivna. Pedagogical Conditions for the Formation of a Culture of Communication of Younger School Students with their Peers 73
Huan Gege. An Analysis on the Ways of ChatGPT to Improve the Academic Writing Ability of College English Teachers 75
Li Li, Zhu Dianyong, Wang Ning. Enhancing High-Quality Development of Foreign Language Discipline within the Framework of New Liberal Arts 77
Li Yufei, Shpalyarenko Yuliia Anatoliivna. Ecological Approach in Education of Natural Science to Junior School Students 80
***Liu Xiaolin, Sun Weiwei*.** Research on the Cultivation Models of Foreign Language Talents of International and Regional Studies in Chinese Higher Institutions 83
***Liu Yumei*.** The Comparison and Practice of Two Foreign English Teachers' Teaching Beliefs in Teaching Spoken English in China – the Stories of "Gardener and Tiger" 85
Pak Antonina. 우크라이나 대학생의 전쟁 트라우마 치유를 위한 한국 문학 활용의 가능성 86
Трубіцина Ольга. Сучасні методи підвищення рівня комунікативної компетентності здобувачів вищої освіти на заняттях з іноземної мови 89
单威, 李琳. 赴乌克兰国际中文教育志愿者教学效能感 影响因素及提升策略研究 92
***Wan Qiubin*.** The Study on the Strategy of Promoting Traditional Chinese Culture to go Global through the Translation of Film and Television Works 93
王 波. 以课堂活动改善课堂心理环境提升大学英语口语教学 96
王 盈. 微叙事赋能中国高校外语课程思政教学的机理与路径研究 98
张屏. 大学英语口语教学中学生语言焦虑研究– 100
Zhang Zehua, Balakireva Viktoriya Anatoliivna. Use of Interactive Technologies at "I Explore the World" Lessons 102
***Zhao Tingjiao, Shpalyarenko Yulia Anatoliivna*.** Game Activity as a Condition for the Development of Creative Skills of Junior School Students 104
***Zheng Chunfang*.** Reform on the Evaluation System of Interpreting Courses under the Self-regulated Learning Theory 106
СЕКЦІЯ V. ПРОБЛЕМИ ПРОФЕСІЙНОЇ ПІДГОТОВКИ МАЙБУТНІХ ФАХІВЦІВ В УМОВАХ СУЧАСНОГО ПОЛІКУЛЬТУРНОГО ПРОСТОРУ 108
Богуш Алла Михайлівна. Професійна підготовка майбутніх вихователів до спілкування з дітьми дошкільного віку в полікультурному середовищі 108
Васільєва Поліна Анатоліївна. *Результати перевірки сформованості іншомовної комунікативної компетентності майбутніх учителів початкової школи в коледжі* 109
***Kichuk Nadiia, Romaniuk Diana*.** Multicultural Content Stimulation of Positive Motivation of Students' Educational and Professional Activities 113
Княжева Ірина. Результати діагностики когнітивного компоненту методичної компетентності майбутніх учителів гуманітарних спеціальностей 116
Li Mengya, Kolbina Lyudmila Anatoliivna. Formation of National Values in Young School Students Under Conditions of a Polycultural Educational Environment 119

to treat peers tolerantly.

In the joint activities of children of primary school age, there is a constant need to coordinate actions, show a friendly attitude towards peers, and be able to give up personal desires for the sake of achieving a common goal. Communication and joint activities contribute to the practice of younger schoolchildren in correct actions, which are necessary to know the norms of behaviour and be guided by them [2, p. 79].

Therefore, there is a need to create such an environment in extracurricular activities in which children of primary school age can apply their knowledge, inclinations, abilities, skills, etc., to qualitatively master the culture of communication with peers. The specified pedagogical conditions are relatively independent, but simultaneously they are interconnected and complement each other, creating a single complex.

References:

1. Krasovytskyi M. Yu. Systemic approach to managing the educational process at school. Native school. 1997. No. 3. P. 7-12.
2. Krasotkina N. G. Educational conversations in primary classes. Ternopil: Mandrivets, 2008. 176 p.

Huan Gege
Master's Student of Linguistics and Applied Linguistics
Harbin Engineering University
Harbin, China

AN ANALYSIS ON THE WAYS OF CHATGPT TO IMPROVE THE ACADEMIC WRITING ABILITY OF COLLEGE ENGLISH TEACHERS

Keywords: *academic writing; ChatGPT; college English teachers; artificial intelligence.*

As the main force of scientific research and teaching students, the academic ability of college teachers is crucial, and their writing ability is especially concerned, not only about their personal professional learning and scientific research ability, but also closely related to the quality of English teaching and the enhancement of the level of talent cultivation. Therefore, research on academic writing of college English teachers can to a certain extent promote the professional development of college English teachers and enhance the influence of college English teachers in the academic world.

At present, international studies on academic writing of college English teachers focus on the significance of academic writing for teachers' personal growth and professional development. For example, academic writing provides teachers with opportunities to express themselves, gain the satisfaction of academic recognition, and improve their credibility and authority (Whitney et al., 2012); academic writing is an important way for teachers to reflect on their own professional practice ability (Rathert & Okan, 2015). In China, relevant studies mainly focus on analyzing and exploring the factors affecting college English teachers' participation in academic writing, such as: the requirements for promotion and scientific research, the difference between teachers' academic training background and accumulation of practical experience (Meng Chunguo, Chen Liping, and Zheng Xinmin, 2018), and insufficient time for scientific

research due to heavy teaching tasks (Ren Wei, 2018); based on a variety of influencing factors, some studies have proposed that enhancing the strategies to enhance the academic writing engagement of college teachers, for example, formulating diversified criteria for teacher evaluation and title promotion (Wen Qiufang, Zhang Hong, 2017), emphasizing the cultivation of research methodology (Zhang Hui, Zhang Songsong, 2018), constructing various types of faculty development community models (Li Zi, Liu Haiyan, 2022), and other various ways. In order to promote the improvement of teachers' academic writing ability, scholars have combined their efforts to propose a variety of ways, however, the development and progress of the times also affects teachers' academic writing in the same way.

With the development of artificial intelligence and other new technologies in recent years, the production of human knowledge has undergone disruptive changes, and the pace of updating and iteration has accelerated. Knowledge has a certain timeliness, its value will be weakened or reduced with the passage of time, for this reason, the emergence of the "half-life of knowledge" argument. According to calculation, the half-life of knowledge before 1950 was 50 years, and the half-life of knowledge in the 21st century was 3.2 years on average, and only 1.8 years for IT senior engineers (People's Daily, 2018). A large-scale language model called ChatGPT (Chat Generative Pre-trained Transformer) released by the American artificial intelligence company OpenAI in November 2022 has led to an unprecedented development of generative AI technology, which marks the beginning of a new era of human-machine co-existence. Because the text generated by ChatGPT is able to achieve the existence of a near real person in terms of content arrangement, logical structure, and emotional expression, it will undoubtedly have a great impact on the academic research of English teachers in colleges and universities.

For this reason, this study focuses on the academic writing ability of college English teachers in the context of ChatGpt, explores the functions of ChatGpt in the field of academic writing, and analyzes the ways in which ChatGPT can improve the academic writing ability of college English teachers. It is found that ChatGPT, a new artificial intelligence, can help college English teachers with its powerful intelligent text generation and literature search functions. At the same time, college English teachers can improve their academic writing ability through the three ways empowered by ChatGPT: ubiquity of learning styles, visualization of potential information, and high efficiency of repetitive work. This study can provide some insights for college English teachers' use of ChatGPT.

References:

1. Whitney, A., K. Anderson, C. Dawson, S. Kang, E. Rios, N. Olcese & M. Ridgeman. (2012). Audience and authority in the professional writing of teacher-authors. *Research in the Teaching of English*, 4, 390-419.

2. Rathert, S. & Z. Okan. (2015). Writing for publication as a tool in teacher development. *ELT Journal*, 4, 363-372.

3. 孟春国, 陈莉萍, 郑新民. (2018). 高校英语教师学术写作与发表的调查研究. *外语与外语教学*, 1, 110-119+150. https://doi.org/10.13458/j.cnki.flatt.004462.

4. 任伟. (2018). 国际发表影响力——高校外语教师面临的新挑战. *外语与外语教学*, 3, 22-28+143. https://doi. org/10.13458/j.cnki.flatt.004488.

5. 文秋芳, 张虹. (2017). 我国高校非通用外语教师面临的挑战与困境:一项质性研究. *中国外语*, 14(06), 96-100. https://doi.org/10.13564/j.cnki.issn.1672-9382.2017.06.014.
6. 张辉, 陈松松. (2018). 重视研究方法培养提高外语教师的国际发表意识. *外语与外语教学*, 3, 13-21+142-143. https://doi.org/10.13458/j.cnki.flatt.004487.
7. 李梓, 刘海燕. (2022). 地方高校外语教师教学学术能力提升的有效途径. *吕梁教育学院学报*, 39(02), 43-45.
8. (2018-09-20). 以知识见识锤炼真本领. 人民日报, 005.

Li Li
Master, Associate professor, School of Foreign Studies, Harbin Engineering University, Harbin, China
Zhu Dianyong
Ph. D, Professor, School of Foreign Studies, Harbin Engineering University, Harbin, China
Wang Ning
Master, Associate professor, School of Foreign Studies, Harbin Engineering University, Harbin, China

ENHANCING HIGH-QUALITY DEVELOPMENT OF FOREIGN LANGUAGE DISCIPLINE WITHIN THE FRAMEWORK OF NEW LIBERAL ARTS

Keywords: *new humanities; foreign languages; education; discipline development.*

In the context of the advanced stage of higher education's high-quality development, this paper examines the foreign language discipline from six dimensions: enhancing political awareness, emphasizing connotative growth, aligning with national strategies, addressing regional demands, fostering reciprocal communication, and innovating management practices. It aims to identify new roles and directions for the foreign language discipline within the new liberal arts framework, generate novel breakthroughs and growth opportunities for its scientific advancement, and contribute to the discipline's rapid and high-quality progression.

At this advanced stage of higher education's high-quality development, the foreign language discipline is tasked with embracing the new development philosophy. It must maintain a holistic approach, fortify forward-thinking, engage in comprehensive planning, and strategic organization. The focus is on identifying the discipline's new role and pathways within the context of the new liberal arts. It seeks to discover points of integration and growth that align with the university's strategic development objectives. This involves a coordinated effort to foster the integrated advancement of discipline construction, team formation, talent development, scientific research, and internationalization efforts. By reinforcing the commitment of foreign language professionals, the project aims to support national initiatives for strengthening the country and serving local economic growth, seize emerging opportunities, and guide the faculty towards achieving novel breakthroughs and development.

（1） Elevate political awareness and harness party building's leadership in