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DEVELOPMENT IN CHINA AND UKRAINE

中国与乌克兰科学及教育前沿研究



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K. D. Ushynsky**

Harbin Engineering University

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This international yearbook, as a periodical, includes scientific articles of Ukrainian and Chinese scholars on the problems of Sinology, Cross-cultural Communication, Pedagogics and Psychology: contemporary review. Odessa, Ukraine.

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The third issue of the materials represented by the Ukrainian and Chinese scholars are dedicated to acute issues of General and Contrastive Linguistics within the Chinese, English, Ukrainian and Russian languages; linguodidactic problems of teaching native and foreign languages within polycultural educational space; peculiarities of cross-cultural communication in geopolitical space alongside with educational aspects of professional training of future specialists under conditions of multicultural environment.

The given articles may be of use to researchers, graduate students, postgraduates and practising teachers who are interested in various aspects of Sinology, Cross-cultural Communication, Pedagogics and Psychology.

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SECTION V
PROBLEMS OF PROFESSIONAL TRAINING OF FUTURE SPECIALISTS
UNDER CONDITIONS OF MODERN MULTICULTURAL
ENVIRONMENT

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博古史·阿拉·米哈伊拉夫那

教育学博士，教授

乌克兰科学院教育院士

乌克兰荣誉科教工作者

乌克兰南方师范大学学前教育理论和方法系系主任

当今教育环境下高中教育方式的现代化

众所周知，教育是社会的产物，教育的性质和内容取决于几个因素，即：年龄，社会，国家制度。这就是为什么人类正在经历周期性的教育危机，而在一定时间内相对稳定。在教育领域，所有这些起起伏伏伴随着我们熟悉的名词：复兴，集约化，优化，人性化，改革和现代化等等。如果我们在我们国家规划教育事业的发展，这些过程可以加快改革和现代化建设与政府的变革，但不幸的是，还没有稳定的章程。正是这些不断的变化连接着我们的命运，亲爱的同事们。

今天乌克兰的教育正处在向新的标准化教育制度的形成的过渡阶段，可以被称为教育的现代化。为什么要升级？“升级”是指对所有教育内容进行适当的改造，以适应我们这个时代的需要。现今，教师和学者都面临着一个任务--为我们的国家，为我们的学生建造一个全新的高等教育的教学体系。

所有与教育行业相关的领域都需要一定的规则。反过来，学习，教育和培训的类别可以有不同的性质的内容，不同的特点。

原则是指对于教育进程的一个统一的指导思想、规则和监管。系统是基于原则相应的碱或方法前景和含有内在矛盾碱基。AY 卡缅斯基认为这种方法的核心 - 天然一致性的原则。

乌克兰高等教育部政策的指导原则是教育的人文性质的原则。

在高等教育建设教育活动的理论平台的问题上，根据很多学者（Bondarevskaya EV, Kulnevich S.V Lavrikova T.V, Leszczynski V.I, 等）的人文教育理论，应该改变其传统的内容基础。

高等学校教师的教学活动应具有科学性和自然醒，但在新的认识的基础上。

科学家们指出，科学性的保证需要在高校的年轻人的支持，这将有助于开发自然性。

遵循确保教育现代化的原则，相信学生的精神生活的科学水平。在大学教学过程中应提倡个性，这将是体现学生个性的最佳精神，道德和创新素质的发展和表现。否则，高等教育将无法实现其目标，如果将要创建好的教学条件和潜力，可能出现的高度发展和受过教育的有创造力的人。

它遵循高等教育现代化的原则 - 未来的专业人士的创意的原则，也就是根据协同办法的培训建设。

根据这一原则为形成学生自我组织的专业和教育活动，目的和应通过协同活动的指导方针和条件把它变成一个专业的在当地政府的内容。

自我组织-这种自组织体系，内部人的能力培养，从自身基础上的新的品质所必需的在任何情况下生存，即内部的变化，确保影响知识的吸收和个人进一步发展的过程中，个人的意识结构的的活动。

一种新型的人文教育的下一个原则 - 就是“主体性和意识，知道的原则。”而教师和学生，根据这一原则，承认教育活动对象，监控其内部的个人结构及其在“研究领域”（Kulnevich SV 的术语）表现专业和教育活动。

A.V Hutoricki 把这种原理有点不同，“类型的统一的原则。”据所有展示的原则概括的标准，

接受每一个人的灵魂（在我们的例子 - 一个学生），以及所有来自老师和同类型的特殊高等教育机构，而不是不同种类，甚至是相反的学习过程。

等高原理生成以下 - 互补（另外），其实质是辩证法的对立统一规律消失，而不是消除它们，并通过互补妥协。在实践中，这意味着更换独白演讲教学，对话，对话互动，合作教师和学生知识的同化的方法。

继“主观控制”的原则。这是一个人的认识到他们充分解释他发生了什么事她参与程度的能力，那就是他们的生活和活动的人的意义上来说，所选择的专业，他们的性格，行为和绩效的外部影响和内部影响意识划分理解水平。注意，标识的所有以前的原则的实施将取决于形状像一个大学老师和学生的主观控制的水平。

有两种方法，我们试图解释自己（和其他人）我们的结局。第一种方式是，我们都在努力与内部环境联系起来，指责某人或某事：一个意外，一个糟糕的一天，该数字不考虑预防占星家等。这种表现，主观控制的外部性水平。

第二个 - 内部。主观控制的内在层次：即发生在我们身上的一切 - 是我们努力的结果，这是人的信念，一个足够大的权重，确定活动的结果取决于人。

因此，高中学生的任务，形成主观控制适当的内部内在水平，客观主观相关控制的第一级和第二级的干扰和重建及时其位置的能力。在老师帮助学生只能由学生信任。

Bogush Alla Mikhailovna

Doctor of Pedagogical Sciences, Professor, Academician

Full Member of the National Academy of Pedagogical Sciences of Ukraine

Honoured worker of science and technology of Ukraine

Chairperson of the Faculty of Theory and Methods of Pre-school Education

State institution "South Ukrainian National Pedagogical

University named after K. D. Ushynsky"

26, Staroportofrankovskaya Str., Odessa, Ukraine

**MODERN APPROACH TO MODERNIZATION OF THE HIGHER
SCHOOL EDUCATIONAL PROCESS WITHIN MODERN
EDUCATIONAL SPACE**

One of the approaches to modernization of the higher school educational process in the framework of the modern educational space has been represented in the article; modern principles facilitating modernization of the higher school educational process have been singled out and specified: the principle of the humanistic nature of education, the principle of harmony with nature and natural laws, the principle of students' spiritual life, the principle of self-organization of future specialists' creativity, the principle of subjectivity and consciousness, the principle of complementarity, the principle of subjective control, the principle of students' personal goal-setting, the principle of the interdisciplinary fundamentals of the higher school educational process, the principle of situational learning.

The author considers education as a product of society the content of which depends on on-going events in a state and beyond it. Education goes through lytic and sustainable development. Therefore, modernization of the educational space is associated with these processes: generalization, intensification, optimization, humanization, reforming.

In author's opinion, to prevent or limit the penetration of anti-humanistic means into the higher school educational process is one of the main tasks of the

higher school teacher. Constructive educational methods constitute a complex of the methodical means aimed at the formation of the future specialists' conviction to perceive themselves as the highest value, which can help them to re-orient themselves and their personal "I" from the position of passive reproduction into the position of self-organizing creative personality being able to fill his / her professional activity and life creativity with some sense.

Key words: high school, principles, modernization, student, higher school teacher

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Myroslava Petrivna Vovk
*Doctor of Pedagogical Sciences,
Senior Researcher, Chief Researcher
of the Department of Content
and Technology of Adult Education
at the Institute of Pedagogical
Education and Adult Education
of the NAES of Ukraine
Berlinskogo street, 9, Kyiv, Ukraine*

DEVELOPMENT OF ACADEMIC CULTURE IN THE SCIENTIFIC AND EDUCATIONAL ENVIRONMENT OF LVIV UNIVERSITY

It was determined that in the first decades of the twentieth century the Lviv University had the unique scientific and educational environment that differed in academic culture, scientific schools, educational traditions, professional communication, fundamentality, innovation, and constant research search. Achievements of teachers led to the establishment of professional principles in the theory and practice of Ukrainian folklore, academic traditions of folkloristics in the