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“Effective English teaching technology in schools”

The learning process should result in growth and development. We want our students to acquire different skills, gain knowledge, build character and develop a strong personality That is the reason we have developed The Millennium Way of education.

Since computers started to be introduced in language learning (and in education in general), in many cases we can see that the use of technology has enabled teachers to re-think what they are doing. Innovative methods are always being sought out to help the students to excel and achieve overall development in learning. That is how technological innovations made their way into classrooms; to help students develop a deeper understanding of subjects and improve the learning experience.

One cannot ignore the importance of social media. Although it is not an innovation made particularly for educational purpose, it has certain features which prove helpful in the learning process. From being an online platform to kill time, social media has evolved into one of the effective mediums to collaborate and interact. Students usually spend a lot of time on social media. According to a research study, 41% of teens admittedly spend too much time on social media. Therefore, Educational institutes are slowly including social media features into their eBooks to increase collaborative learning in different institution. Over the last 20 years, there has been a tremendous shift in the way that users integrate technology into their personal lives. These changes have taken time to filter down into the educational sector, but slowly teachers have realized the need to adapt their practice to the new trends in teaching.

With English reportedly the most commonly learned second language around the world, let us explore how information and communication technologies can be used to support the process of English language learning:

1. Video conferencing continues to be a highly efficient way of inviting visitors into classrooms and for enabling learners to collaborate with each other at distance. In certain situations this can be one of the few methods available for exposing learners to native English speakers and for facilitating cultural exchanges.

2. Online dictionaries, which learners use frequently.

3. Skype/online conferencing tools. There are many online voice-over internet services that allow users to make telephone or video calls and conduct group conferences using their computer, and Skype is one of the better known and is widely used. It also allows screen sharing, which means that the teacher or students can show Word documents, slide presentations, or websites on their screen to the other participants in a Skype session, to talk about them or explain something. There are free and paid add-ons and services and third-party applications that can extend Skype's functionality such as whiteboards and software that allow the recording of voice or video conversations on Skype. Text chat can be used concurrently with voice and video and is recorded automatically.

Many teachers also offer online courses via Skype, which are often individually bookable lessons. Audiobooks enable the students to listen to their learning material and study material more precisely. Students who are unable to read due to various physical challenges such as dyslexia, visual impairment, etc. It can be very beneficial audiobooks as they can listen to their course materials easily. Even otherwise, students without any particular challenges can also listen to audio books, as it helps in improving their vocabulary when they listen to pronunciations. Audiobooks provide a sensory experience, keeping students engaged and helping them retain information.

4. Online grammar quizzes.

5. Text Help's Fluency Tutor (www.texthelp.com/UK) is a sophisticated reading programme that records a user's reading of a text and offers a quick quiz to

test their understanding of what they have read. The system tracks a user's achievements as they move through increasingly sophisticated texts, presenting progress via a range of information charts.

6. Some software, like Cricksoft's WriteOnline (www.cricksoft.com/uk/products/tools/writeonline/default.aspx) and TextHelp's Read&Write Tutor (www.texthelp.com/UK/Ourproducts/Readwrite/features-PC), offer an additional set of tools, like text-to speech synthesis as a user types, word prediction and contextual vocabulary, that can be inserted into a document at the click of a mouse.

7. Many English teachers now use the internet in their courses, set online homework, and use it to find materials and ideas for their lessons, even if only occasionally. Some have become online teachers. Others also use it for their own professional development as a 'virtual staffroom' to connect with colleagues around the world, share ideas, participate in webinars or conferences, or write and read blogs.

8. Some publishing houses provide paid online group/individual English courses where teachers can supervise the entire class working online with almost no need to do the chores such as checking written tests (the programme does that routine work) and some others. A digital library that contains reliable study content is a repository of study materials in the form of instructional videos, audiobooks, reading materials for learning, and practice assignments for skill discovering, etc. It is a virtual library consisting of interactive learning nuggets that keep students engaged in the content. Teachers can use these resources to explain concepts effectively and maintain interactivity in classrooms. You can find learning resources of different subjects such as mathematics, science, languages, etc.

Unfortunately, in modern Ukraine, the outdated way of thinking of those responsible does not provide a sufficient understanding of the need and the ultimate goal of introducing modern electronic technology in teaching. This introduction comes to the formal creation of the so-called "computer classes" where students learn to use computer and some software in uninteresting way. In some universities of

Ukraine, there are a hundred or more personal computers that, unfortunately, have to idle for the lion's share of time.

Make time for brainstorming sessions in your classrooms can be best for both teachers and students. These kinds of simulation exercises are done on a digital screen by which the user can control the actions. It is for the student is like playing a video game where you are in control of whatever happens in that game. The only difference here is that these games are created keeping in mind the educational requirements of students. Simulation provides a virtual outlook of a real-life situation. It helps students to better understand the concepts by actually being part of the process. Institutes are incorporating virtual scenarios as part of the course module to keep the learners engaged in the classroom and help them learn better.

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