3. Hirshberg, J. Pragmatics and intonation. In book: the Handbook of Pragmatics (ed.by Laurence L. Harn, Gregory Warn. – USA: Blackwell Press. – Pp.515-537.

4. Romanyuk V.L. Anglomovniy ofitsiyno-duloviy dialogichniy diskurs: intonatsiyna kharakteristika [the English official business dialogic discourse: the characteristics of intonation] // Naukoviy Visnik KhNU. - N 7. – 2013. – P. 43-49

5. Wells, J.C. English Intonation: An Introduction. – Cambridge: Cambridge University Press, 2006. – 273 p.

Zelenska O.P.

THE NECESSITY OF THE CULTUROLOGICAL TRAINING IN THE PROCESS OF EDUCATION OF THE CADETS AT THE HIGHER EDUCATIONAL ESTABLISHMENTS OF THE SYSTEM OF THE MINISTRY OF INTERNAL AFFAIRS OF UKRAINE

Lviv, Ukraine

Abstract. The present demands improving and rebuilding the academic and educational process at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine in the direction of forming, extending, broadening and renewing professional knowledge, skills and habits of the cadets in the sphere of the interpersonal and international communication, that is rising their general cultural level by means of the culturological training. The culturological training of the cadets at the higher educational establishments of the Ministry of Internal Affairs of Ukraine foresees forming not only a highly qualified specialist, but the specialist who can, using the cultural, historical and personal potential and acquired knowledge, carry out his/her professional activity at the high professional and cultural levels. Taking into account the needs of the state in the sphere of the intercultural and international communication, forming the content of training the cadets on the basis of their former education, experience of activity, individual interests and needs, abilities to acquire new knowledge and possession of culture of thinking, improving the content of the culturological training, using modern educational technologies, etc. are among the main tasks of the culturological training.

Keywords: culturological training, culture, professional training, cadet, higher educational establishment, personality.

The successful development of any country and any society in many cases is defined by the level of providing its economy, science, social sphere with the highly qualified personnel and their new understanding the perspectives of this development. The humanity must solve the new global problems in the 21st century, first of all, by means of education. Among the main directions and means of reforming higher education in Ukraine are its humanization and humanitarization. The demands concerning the training of the specialists who have higher education have also changed. A new type of a specialist, law enforcement officer in particular, is a personality who organically combines high professionalism, social maturity and creative basis; he/she is an image and example of culture. Today the modern specialist needs not only natural knowledge, but humanitarian knowledge as well, knowledge of philosophy, sociology, polytology, and culturology. These are the sciences about a Man, his/her inner and spiritual world, and the versatile and unordinary social relations, where a complex and contradictive process of forming the world outlook and believes of the personality, his/her culture take place, where elevated and bright ideals, moral and ecological imperatives, hopes for the future are formed [3].

Knowledge of culturology is an especially important component of the humanitarian cycle. A range of the main fundamental moral and ethnic imperatives such as the general human valuables, the nationally oriented valuables and the valuables of the modern world must be the basis of improving the content of the humanitarian training at any higher educational establishment, the universities of the system of the Ministry of Internal Affairs of Ukraine as well [2, p. 270]. The problem of the culturological training is not principally new. The analysis of the scientific pedagogical literature proves that the theory and practice of professional education have already had some experience. And they can contribute to renewing the professional training of the future officers of the organs of internal affairs and help them to take part in intercultural interaction of the subjects of the socio-cultural process. Such scientists as Chizhevsky D., Donets P., Girny O., Latysheva O., Lyakh K., Mednikova G., Morozov V., Noskova I., Polyakova L., Prisakar V., Smotritsky E., Shevnyuk O., Sheyko V., Shevchenko T., Yakovleva A., Zyuzina T. and others dealt with the issues of the correlation of culture and education, polyculture, dialogue of cultures and personality formation, culturological training of teachers and tax collectors, of linguo-culture and others. But the problems of the qualified training of the cadets, their not very high level of culture, the interaction of the law enforcement officers with the population, the imperfection of legislature, the economic and political crises in the society need their further analysis and investigation of the peculiarities of the

culturological training, the polycultural upbringing of the future workers of the organs of internal affairs. The higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine must reflect not only the qualitative changes in the organs of internal affairs, but forestall them, they must train specialists who are ready to apprehend the new ideas, approaches and forms of the operative and official activity in the 21st century.

The aim of our research is to ground the importance and necessity of the culturological training of the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine and to define its targets and tasks.

The preconditions of the necessity of the culturological training of the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine are the processes of the formation of Ukraine as a democratic, legal, and social state. The development of the basis of the civil society and the integration of Ukraine into the European association, the conducting of the higher education reforms, particularly in the context of the personal oriented approach directed at the improvement of training a modern specialist of the Ministry of Internal Affairs of Ukraine were also taken into account.

The culturological training of the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine is a special theoretical, practical and methodical professional training of specialists by means of forming, extending, broadening and renewing their professional knowledge, skills and habits in the sphere of interpersonal and international communication [1, p. 203]. It is this very aspect of education that objectively changes the role and qualitative parameters of the human resources as a whole and every individual in particular. In the end the question is about the creative abilities and qualities of a person, his/her knowledge, competence, skilful labour, moral principles and culture.

The functions and tasks which the specialists of the Ministry of Internal Affairs carry out have many aspects. And it actualizes the necessity of defining the conceptual basis of their professional education, the constant renewal of the content of the culturological component according to the needs of the national and social development of Ukraine.

The urgent needs of state forming, the tendencies of the multinational society development, the reforming of the system of the higher educational establishments of the Ministry of Internal Affairs of Ukraine condition the necessity of solving the following problems:

- recognizing the culturological training of the cadets at the higher educational establishments of the Ministry of Internal Affairs of Ukraine as a compulsory and inalienable part of their professional education and providing the conditions for such training which are guaranteed by the state;
- recognizing the tendency of increasing the role of the state in defining the policy in the sphere of education because the position of the state, its targets and strategy of administration must introduce definite peculiarities into the national system of training the personnel for the Ministry of Internal Affairs of Ukraine;
- developing the normative legal basis which will contribute to functioning and further improving the culturological training of the cadets at the higher educational establishments of the Ministry of Internal Affairs of Ukraine;
- providing the appropriate mechanisms that will help to fulfill these normative legal acts;
- providing the unity and effectiveness of the administration and regulation of the activity of all the elements of the system of the culturological training of the cadets at the higher educational establishments of the Ministry of Internal Affairs of Ukraine;
- defining the aims of the culturological training of the cadets at the higher educational establishments as the new approach to improving the system of education, that is one of the basic principles of education as a whole and its structural units – the content, the technologies and the expected results;
- grounding the content of the culturological training of the future specialists of the Ministry of Internal Affairs of Ukraine and organizing the academic process of the cadets according to the results of the modern scientific research of the problems of the culturological development of a personality, and the broad usage of the native and foreign experience in the sphere of the professional training of the specialists of the law enforcement organs;
- regulating and systemizing the professional education of the teachers at the higher educational establishments who accomplish the professional

training of the future law enforcement officers according to the needs of the organs of internal affairs;

- broadening the culturological training of the future law enforcement officers while their acquiring higher education and improving their professional skills by making suggestions concerning the existing educational professional programs taking into account different specialities and specializations while training bachelors and masters according to the needs of the organs of internal affairs of Ukraine in each region;
- stirring up the scientific activity of scientists and teachers concerning the development of the effective system of the culturological training of the future specialists of the Ministry of Internal Affairs of Ukraine.

The system of the culturological training of the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine foresees the professional training of the specialists who are characterized by

- the competence to carry out the interpersonal communication taking into account the culturological basis of a person, to conduct the professional diagnostic measures in the context of the culturological development of the personality;
- the creative professional skills and habits grounded on modern specific knowledge and critical thinking, and the ability of using scientific knowledge in the sphere of the culturological development not only of a separate person but society as a whole.

The aim of the culturological training of the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine is satisfying the individual needs of the citizens in their personal and professional advance and also providing the needs of the state in qualified personnel who have a high level of professionalism and culture and can perform their official duties with competence and responsibility.

The main tasks of the culturological training of the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine are as follows:

- bringing the volume of the content of training the cadets at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine to conformity with the existing and perspective needs of the state in the branch of the intercultural and international communication;
- forming the content of training the future law enforcement officers taking into consideration the possibilities of their specialization on the basis of their former education, experience of activity, individual interests and needs, abilities to acquire new knowledge and possession of culture of thinking;
- constant improving the content of the culturological training taking into account the possibilities of acquiring professional education at different educational and qualification levels;
- providing the organic unity with the system of special training taking into consideration the individual needs of the personality and defined requirements of the chosen speciality;
- using modern educational technologies that foresee differentiation, individualization and providing distance education, full-time and extramural education and the external form of education.

These tasks must be solved on the grounds of the improved normative legal basis of the general national system of training, additional training and improving the qualification of the specialists of the system of the Ministry of Internal Affairs of Ukraine.

Thus, the culturological training of the future officers of the law enforcement organs is an inalienable factor of humanization and humanitarization of modern professional education at the higher educational establishments of the system of the Ministry of Internal Affairs of Ukraine. Such training makes it possible for a personality to display his/her individuality, ability for cultural self-development and selfdetermination in the world of cultural valuables, to appear as a free, active, and equal personality capable of self-education and self-changes.

References translated and transliterated

1. Zelenska O.P. Kulturologichna pidgotovka kursantiv vyshchyh navchalnyh zakladiv MVS Ukrainy [Culturological training of the cadets at the higher educational establishments of the Ministry of Internal Affairs of Ukraine]: monografiya. – Lviv: TzOV "Liga-Pres", 2012. – 302 s.

2. Luzik E. Humanitarna osvita v protsesi pidgotovky spetsialistiv profilnih VNZ Ukrainy: problemy ta perspektyvy [Humanitarian education in the process of training specialists at the profile higher educational establishments of Ukraine: problems and perspectives] // Filosofiya osvity. $-2006. - N_{\rm D} 2(4). - S. 266-276.$

3. Taranushchenko V.N. O tvorcheskom potentsiale humanitarnogo znaniya [About the creative potential of humanitarian knowledge] [Electronic resourse] // Filosofiya osvity. – 2009. – Available at: http://nbuv.gov.ua/portal/Soc_Gum/Niz/2009_10/Taranyshenco.html